



THE 10TH ANNUAL UW SYSTEM WACADA PRE-CONFERENCE

Date: Thursday, September 18, 2008

Time: 11:30 a.m. – 4:00 p.m.

(10:30 Check-in, Beverages served)

Place: UW–Madison, Pyle Center

The UW System Pre-Conference, including afternoon sessions and lunch, is free! You may attend this one-day pre-conference only, or you may also register to attend the WACADA 2008 Conference on Friday, September 19, 2008 at UW–Madison, Pyle Center.

Register

There is no fee for the lunch or the pre-conference, but please “register” in order that an accurate count for lunch can be made.

You may

Indicate your attendance on the WACADA conference registration form, which can be found at: <http://www.wacada.org/conferences/2008/index.html>

On-campus parking and driving directions

<http://www.wacada.org/conferences/2008/parking.htm>

WACADA 2008 Conference

<http://www.wacada.org/conferences.htm>

2008 WACADA Pre-Conference Workshop and Breakout Sessions: 1:00 – 4:00

11:30 – 12:45

Luncheon

- Lunch is 11:30 “sharp”
- Welcome
- UW System update
- Advising Task Force overview
- Table discussion

If you require special dietary considerations and/or accommodations for a disability, please contact Diane Waters at 608-262-3216 or dwaters@uwsa.edu

1:00 – 4:00

**Putting the Career Advising Process to Work: Techniques,
Tips, and Trends for Academic Advisors**

Helen Reynolds, Coordinator, Advising & Career Exploration Services, UW-Platteville **Room tba**

This interactive workshop will explore how to connect academic advising with the career development process. How does working with an undecided freshman differ from working with a focused junior? What resources, activities, and interventions are more useful for the adult non-trad or for the soon-to-be grad? We will look at employment trends, labor market predictions, and transferable skills and how these topics might add to the advising conversation. Join us!

1:00 – 4:00

Breakout Sessions

1:00 – 2:15

Session 1: “Mastering” Faculty Advising Room tba

Richard Brooks, Department of Philosophy and Religious Studies, UW-Whitewater

Hephzibah Kumpaty, Department of Chemistry, UW-Whitewater

Leda Nath, Department of Sociology, Anthropology and Criminal Justice, UW-Whitewater

Debra Heiber, L&S Advising Office, UW-Whitewater

In 1996, The College of Letters and Sciences at UW Whitewater instituted a Master Advisor Program to create a communication network among faculty advisors throughout the college. Over the years, this group has created a forum which has not only raised awareness about advising in the College, but has developed resources to help faculty advisors provide more effective advising. At this session, a panel of Master Advisors will discuss the goals, organization, and functions of the group, including specifics about programs and resources that other institutions may be able to adopt.

1:00 – 4:00

Breakout Sessions (continued)

1:00 – 2:15

Session 2: Veterans and Academic Advising Room tba

Bonnie Isaacson, Advising Department, UW-Eau Claire

Returning veterans often face several challenges when beginning or continuing to pursue their academic goals. Resources available may be difficult for returning veterans to identify and personal, as well as academic pressures experienced during the transition can be quite powerful. This session will provide you with ideas for connecting educational resources for returning veterans on your campus and a forum to discuss how academic advisers can address the pressures faced by the returning veteran.

Session 3: “LISTEN UP!”: Effective Listening Skills for Advisors Room tba

Barb Pennington, Communication Department, UW-Whitewater

Did you know...we listen a book a day, we talk a book a week, we read a book a month and we write a book a year? Although listening is something we do more than any other communication skill, we often take it for granted and studies show, we consistently rate ourselves as “better” listeners than we actually are. How do our students perceive our listening skills? This session will give an overview of the listening process and reinforcing its importance when you advise students. Ten barriers to effective listening will be shared as well as proven strategies to ensure that you are the best listener you can be!

2:15 – 2:45

Break

Room tba

2:45 – 4:00

Session 1: What in the World is LEAP, and How Does It Relate to Advising? Room tba

Nancy Westphal-Johnson, Associate Dean, UW-Madison

Rebecca Ryan, Associate Director, Cross-College Advising Service, UW-Madison

Rebecca Karoff, Senior Academic Planner, UW System Administration

Professor Susan Nuernberg, Chancellor’s Leadership Fellow, UW-Oshkosh

LEAP (Liberal Education and America’s Promise) is a 10-year initiative of the Association of American Colleges and Universities (AAC&U) to champion the value of a liberal education. Liberal education is defined by AAC&U as a philosophy of education that empowers individuals with broad knowledge and transferable skills and a strong sense of values, ethics and civic engagement. It usually includes a general education curriculum that provides broad exposure to multiple disciplines and ways of knowing, along with more in-depth study in at least one field or area of concentration. The LEAP initiative focuses on campus practice in fostering essential learning outcomes for all students, regardless of their chosen fields of study. Wisconsin was designated the first official partner state in the LEAP campaign in March 2005 and the UW System and its campuses have been very active in this effort.

This panel discussion will provide background information on System-level LEAP activities as well as information on what several campuses are doing to advance the LEAP initiative at the campus level.

2:45 – 4:00**Session 2: Distance Education Programs in the UW System Room tba**

Linda Barrett, Senior Student Services Coordinator, UW HELP

Rob Rhoads, UW System Adult Student Coordinator

The number of adult students enrolled in UW System campuses is growing. To better serve these students, the array of distance education (DE) programs available to UW System students is expanding. This session will provide information about the online and other DE programs in the UW System. You'll learn how to find DE programs and individual DE courses, and you'll learn about how UW HELP and the UW System Adult Student Coordinators can serve as resources to your campus.

Session 3: Academic Staff: Your Opportunity to Make a Difference on Your Campus**Room tba**

Bill Steffenhagen, ASPRO

Dave Carlson, UW-Rock County

Sherri Arndt, UW-Green Bay

Mike Pagel, UW-Stevens Point

Becky Ryan, UW-Madison

Lynn Freeman, UW-Oshkosh

The panelists for this session will discuss academic staff members' roles, responsibilities and opportunities on individual campuses and in the UW System. Come and learn about the history of academic staff in the UW System, the current status and role of academic staff, and what being an academic staff member means for academic advisors.